Institutional Development Plan (IDP): The ICFAI University, Jaipur

Introduction: Education is the process of learning or acquisition of knowledge, skills, values, morals, and beliefs for full human potential. It is considered to be the single greatest tool for social and individual development, which leads towards achieving social justice and equity in society. Education is a mission and its success depends on the involvement of all stakeholders. The mandate of NEP 2020 for holistic education is the need of the hour. Recognizing, identifying and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres are our priorities. The University needs to prepare itself and develop requisite infrastructure to implement the New Education Policy 2020 effectively.

The requirement of an Institutional Development Plan is for real. Accordingly the details have been worked out in the subsequent paragraphs

Step 1: Analysis of the present scenario in terms of access, quality, and future readiness.

Access:

- Our University students have access to well-furnished and spacious classrooms which makes their learning experiences comfortable.
- There is access and e-access to a diverse, rich and organized library which ensures access to students to any kind of information within and outside their syllabi. Subscription to various journals (State, Regional, National and International), newspapers and periodicals is undertaken periodically for the library.
- There is an excellent teaching faculty always present to help and provide guidance to the students and who are always accessible to the students.
- There is access to various sports facilities. ICT enabled classrooms, auditorium for holding cultural festivals, and annual youth festivals for the students.
- Canteen facilities are available in the University.

Quality:

The University aims at generating intellectual capital and property by imparting conventional as well as vocational, innovative programmes and short term applications programmes. The development of intellectual capital and property is meant to be in tune with the social and scientific challenges. To develop their intellectual capital, students are encouraged to participate in various extra-curricular activities organized by the University, at inter-university as well as regional and national level. The curriculum is contemporary and is reviewed in all the four integral schools by the Board of Studies. The pedagogies are innovative and in tune with the requirements of the industry

Future readiness:

- The University will continue to impart knowledge, skills and wisdom.
- The University will attempt to inculcate democratic idealism among the learners.
- The University will try to provide students with an opportunity to reflect on the critical social, economic, cultural, moral and spiritual issues facing humanity.
- The University will try to contribute to national development through dissemination of specialized knowledge and skill enrichment for promoting self-employability.
- The University will try to develop human values in the students by taking up activities to help the poverty-stricken, respect for women and faith in brotherhood. In this context, the University has adopted five villages in the neighborhood and undertakes activities regularly under Unnat Bharat Abhiyan (UBA)
- The University will aim at preparing the students for leadership in the professional and public life through training programmes, various workshops, guest lectures. This will help in identifying gifted youth and bring out the fullest potential in the students. Physical fitness, right attitude are other priorities which will be kept in mind.
- The university will aim at holistic development of students through classroom teaching, experiential learning, projects, and create an ecosystem of innovation and entrepreneurship.

Step 2: (10 years plan of action)

- To commence and streamline four year degree programs with effect from the Academic year 2024-25
- To apply for accreditation of the University by NAAC in the year 2024-25
- To have the Academic Bank of Credit (ABC) updated year wise to keep it always current
- To implement Multiple Entry and Multiple Exit policy in compliance with the spirit of NEP 2020
- To undertake signing of MOUs with industry and universities including Foreign universities to benefit the student community
- To improve the enrolments of international students in various programs of the University
- To offer more number of programs and to develop desired infrastructure to graduate the university to a truly multi-disciplinary University
- To participate in NIRF for all programs including the University as a whole to improve the quality standards

- To develop physical, library, labs and administrative infrastructure to meet the expectations of the NEP 2020
- To undertake regular Faculty Development Programs to keep the faculties updated on new developments
- To be a 10000 students university by the year 2024

Step 3: Mission of the institution:

• The mission of the University is to offer world class, innovative, career oriented professional Doctoral, Postgraduate and undergraduate programs through inclusive technology- aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. The University will strive to create an intellectually stimulating environment for research, particularly in to areas bearing on the socio-economic and cultural development on the state and the nation.

Strengths of the University

- Contemporary Curriculum in line with latest developments in science, technology, industry, law and society
- Focus on skill building as per industry needs by way of Live projects, Summer Internships, Industry certification programs
- Leveraging technology for effective teaching-learning processes and educational outcomes
- Offering values- based education, with focus on of character building of the students
- Industry exposure to the students through strong industry-academia partnerships
- Research on topics, relevant to the industry and the society, particularly relevant to Jaipur.
- Extensive social outreach programs for the benefit of under-privileged people in the neighboring villages
- Quality placements, both in MBA, and undergraduate programs
- Excellent academic and administrative infrastructure
- Well stocked central library
- Impressive sports facilities, both outdoor and indoors
- Captive hostel facilities for both boys and girls

Opportunities of the University. There are a large number opportunities waiting to be tapped

- To work towards multi-disciplinary University offering a large number of programs
- To have accreditation by NAC and achieve the highest level of quality standards

- To focus on Research in various domains and improve the research output of the university
- To internationalize the University and have a large number of international students seeking admission to various programs
- To participate in NIRF for all programs and achieve top ranking
- To provide due exposure to the students through seminars/conferences/workshops to make them industry ready
- To build up on the Faculty Development programs
- To build suitable infrastructure to keep pace with growing stature of the institution

Step 4: Strengths and Capacity (Human and Financial)

As an Organization, the IU Jaipur identifies the following strengths –

- **Academics:** The university is offering following programs
- Ph.D.
 - Ph.D. in Management
 - Ph.D. in Electronics & Communications Engineering
 - Ph.D. in Computer Science & Engineering
 - Ph.D. in Mathematics
 - Ph D in Computer Applications
 - Ph D in Law

PG Programs

- MBA
- MCA
- LL.M.

UG Programs

IcfaiTech School:

- B.Tech
- BCA (General)
- BCA (Data Science)
- BCA (AI & IOT)
- BCA (Cyber Security)
- BCA (Cloud Computing)
- BCA (FinTech)
- B.Sc (Hons.)
- B.Sc. (Forensic Science)

BPT

ICFAI Business School:

- B.Com (Hons.)
- BBA
- BBA (FinTech)
- BBA (Business Analytics)

ICFAI Law School:

- BA LL.B. (Hons.)
- BBA LL.B. (Hons.)
- LL.B.

ICFAI School of Liberal Arts:

- BA (Political Science)
- BA (Economics)
- BA (Psychology)

• Diploma Programmes -

- Diploma in Mechanical Engineering
- Diploma in mechanical Engineering (Electric & Hybrid Vehicles)

ICFAI School of Pharmaceutical Sciences

• Bachelors in Pharmaceutical Sciences

5. Strength of Faculty and Students

- Faculty
 - Teaching
 - IcfaiTech School **40**
 - ICFAI Business School 31
 - ICFAI Law School 17
 - ICFAI School of Liberal Arts **06**
 - ICFAI School of Pharmaceutical Sciences 06
 - Non-teaching
 - **52** employees

• Students Enrolled:

- Ph.D. Program 77
- o At UG Level 2059
- At PG Level 866
- o Diploma Programs 43

• Sports facility:

- o **Outdoor Facilities -** Cricket; Football; Volleyball; Basketball; Handball.
- o **Indoor Facilities -** Badminton, Chess; Carom; Table Tennis; Gym, Treadmill; Weight Lifting.

Step 5: Institutional Goals (Long term and Short term)

The mission of our University is to provide the best of knowledge and skills to the students. Some key areas have been identified so as to achieve our mission.

Research. A Research & Development Cell (RDC) has been established in the University in compliance to the New Education Policy & suitable activities are being undertaken to promote basic research in the institution. We have also submitted two Research proposals to the Association of Commonwealth Universities (ACU). Eight patents have been published in the last one year & faculties are working on the niche technological areas. An ecosystem of Research & Innovation is considered necessary for the holistic growth of the University. The University is in the process of preparing a Research Calendar every academic year in order to ensure that all initiatives on the research front may be carried out in an efficient & smooth manner

Innovation & Incubation Centres.

The University has established an ICFAI Institution Innovation Council (IIIC) & also formulated a policy framework based on the guidelines of the Ministry of Education (Innovation Cell). Regular activities are undertaken under the aegis of IIIC. In the year 2022-23, one day E Conclave was conducted in the campus on Start-ups & Entrepreneurship where concerned state government officials, experts from Industry & academia had participated. The University has four student clubs related to Innovation, one each in Tech School, IBS& Law School & one central Club "Prism" where regular activities are undertaken. The response of students is extremely encouraging and many of the students are already engaged in Start-up projects. The students are being encouraged & prepared for taking part in various competitions at national level.

Implementation of NEP 2020.

Established the ICFAI School of Liberal Arts (ISLA) from the academic year 2022-23.

- In the Academic year 2022-23, a program in Political Science, BA (Political Sciences) has been started successfully with 17 students. Subsequently, in the Academic year 2023-24, BA (Economics) and BA (Psychology) have also been started. These courses will also provide opportunities of Electives for the students of the three other schools in the University.
- Commenced Diploma courses in Mechanical Engineering & Electric and Hybrid Vehicles.

- To promote skill development courses, the diploma courses will help the concerned students to be employable
- Appointment of Professors of Practice.
- In IBS, we are hiring services of experts from the Industry to teach MBA students in the domains of HR, Finance and Marketing
- Implemented Academic Bank of Credit (ABC) for the students passed out in the year 2023

NAAC Accreditation of the University

• With constant efforts of the IQAC, the University has been able to prepare a draft SSR for the first cycle of accreditation. On the draft SSR, the recommendations of Dean (Accreditation) have been received and the University is working hard to strengthen the weak areas. Meetings of the IQAC were held on 15th June 2023, and 01 March 2024 wherein Special Advisor to IFHE, Dr Latha Pillai was present and thereafter regular meetings have taken place. With the new policy notified by UGC, the binary method of accreditation is going to be offered to the universities which have not been accredited so far and IU Jaipur shall apply for the same at the earliest opportunity

NBA Accreditation of programs.

 The University is preparing for NBA Accreditation of its MBA Program. A team has been established in IBS and progress of the same will be submitted to the Board periodically

Participation of the University in NIRF Ranking

• The University has for the first time applied for NIRF Ranking of its Management program for the year 2023-24. Over a period of the next 5 years, the University will participate in NIRF ranking of all its programs and the University as a whole

School wise goals (Short and Long term)

IcfaiTech: Five Years Strategic Plan (2024-29)

The Five Years Strategic Plan (2024-2029) for IcfaiTech aims to offer a detailed roadmap for achieving its primary goals and objectives. This strategic planning is driven by several critical factors:

- Skill Acquisition and Extension: Enhancing functional competence
- Personality Development: Fostering professionalism
- Enhancement of Employability: Producing industry-ready technocrats
- Partnering with Industry: Aligning with current technologies

• Accreditations & Rankings: Boosting visibility and branding IcfaiTech Jaipur is fully committed to meeting the objectives outlined in this Strategic Plan. The plan, spanning five years, outlines Five Core Goals essential for fulfilling the institution's Mission and Vision.

At IcfaiTech School, Jaipur, our success will be measured by the high quality and significant impact of these primary goals. These goals include:

Goal 1: Focus on Academic Excellence though imparting Excellent Education.

Goal 2: Ensuring growth in student enrolment and infrastructure.

Goal 3: Expand Student Activities, Community Engagement and Social Responsibility.

Goal 4: Promote Research Environment and Achieve Quality Research Output and Consultancy.

Goal 5: Enlarging, Sustaining and Strengthening the School's Competitive Position.

ICFAI Business School (IBS): Five Years Strategic Plan (2024-29)

It is immensely important for any Business School to focus on and deliver quality BusinessEducation ensuring: -

- Skill Acquisition and Extension: Functional Competence
- Personality Development: Inculcating Professionalism
- Enhancement of Employability: Industry-Ready Business Professionals
- Partnering with the Industry: Validating Education
- Accreditations & Rankings: Visibility & Branding

IBS Jaipur is fully geared-up to accomplish the goals enlisted in the Strategic Plan.

The IBS Strategic Plan, presented below for a Five-Year duration, has identified Five Broad Goals which it believes helps it in achieving its Mission and Vision. We at IBS, shall measure our success through the exceptional quality and far-reaching impact of these broad goals.

The Goals are.

Goal 1: Focus on Academic Excellence though Imparting Excellent Education.

Goal 2: Offer New Programs and Ensure Growth in Student Enrolment and Infrastructure.

Goal 3: Promote Research Environment and Achieve Quality Research Output and Consultancy.

Goal 4: Augment, Sustain, and Strengthen the School's Competitive Position.

Goal 5: Expand Student Activities and Community Engagement.

ICFAI Law School (ILS): Five Years Strategic Plan (2024-29)

The following represent the three-identified value propositions (pillars) that will guide School priorities over the next five years. Annually, each will be reviewed to ascertain where we are in terms of meeting goals and objectives.

Academic Excellence, Research and Ethical Professionalism serve as our yardstick for success.

- **1. Academic Excellence:** Providing a system of instruction, guided by basic principles of transformative education as highlighted in NEP 2020, that may improve student learning outcomes, advance equity and inclusion, and equip students for success in the twenty-first century is our top priority.
 - a) Identify opportunities for new and innovative programs and are responsive to current legal industry.
 - b) Expand undergraduate, and post graduate programs and also start diploma and certificates courses in contemporary legal issues
 - c) Undertaking a thorough examination of the law school curriculum to guarantee conformity with developing legal fields, industry, legal trends, and shifts in the practice of law.
 - d) Launching programs to encourage inclusion, equity, and diversity among law school students, such as recruiting and retention drives that focus on marginalized groups
 - e) Combining industry contacts, internships, and experiential learning to close the knowledge gap between academic study and practical application.
 - f) Stressing lifelong learning, global viewpoints, and moral and sustainable behaviors to develop well-rounded legal professionals.

- **2. Research:** We shall strengthen our research environment in order to handle intricate legal issues and have a major influence on society. Our research-focused projects will include the following:
- a) Ensure comprehensive support for research and grants.
- b) Increase external research partnerships, expanding nationally and globally, including with Universities, governmental and non –governmental entities with which the University has existing relationships.
- b) Drawing in and keeping top-notch instructors who are enthusiastic about expanding knowledge, fostering creativity, and pushing the frontiers of science and technology.
- c) Develop a campus infrastructure to support research, teaching and professional development for faculty and staff.
- 3. **Ethical Professionalism:** We are committed to imbibe the values of ethical professionalism in the students which is crucial for maintaining public trust, ensuring justice, and upholding the integrity of the legal system. The focus would be on creating the future lawyers having the values/ abilities:
- a) Making balance between private rights and public welfare.
- b) Commitment towards social causes and activism against social injustices.
- c) Respect and integrity towards legal system and bar-bench relationships.
- d) Commitment towards the profession, the clients and the competence of enthusiastic representation of the client's interest without any fear or vested interest.

ICFAI School of Liberal Arts (ISLA): Five Years Strategic Plan (2024-29)

The ICFAI School of Liberal Arts (ISLA) is committed to excellence in teaching, research, and service and aims to have an enduring impact on society. The Strategic Plan 2024-29 of ISLA Jaipur outlines the roadmap for achieving academic excellence in the fast-changing society. Considering this, the ISLA Strategic Plan is prepared and comprises the following broad dimensions in education.

The three departments—Political Science, Economics, and Psychology—are home to renowned researchers, educators, and outstanding students. The School provides critical ideas and vision; its impacts have global significance.

The ISLA Strategic Plan has identified the following Five Broad Goals that it believes help it in achieving its vision & Mission: -

Goal 1: Focus on academic excellence through impartation of excellent education.

Goal 2: Offer new programs and ensure growth in student enrolment and infrastructure.

Goal 3: Promote research environment and achieve quality research output and consultancy.

Goal 4: Augment, sustain, and strengthen the school's competitive position.

Goal 5: Expand student activities and community engagement.

ICFAI School of Pharmaceutical Sciences (ISPS): Five Years Strategic Plan (2024-29)

Augmentation of existing infrastructure & creation of new facilities.

- Keeping in view the critical need of Classrooms, hostel accommodation & new facilities, approval in Principle of the Sponsor Body has been indicated for the followings:-
- All hostel (PG, UG & Girls) buildings are being made 5 storey from the present 2 storey to accommodate growing number of students
- Academic building is being augmented to make it a 5 storey building
- Workshop building is being made two floor to accommodate additional 10 classrooms
- ➤ Mess complex is being augmented to make it two floor to accommodate more number of students for the messing

Improving enrolments in the University

• The University is growing with a rapid pace in terms of new enrolments. In the year 2024-25, the University, for the first time had close to 1000 new enrolments. The total number of students in the University is close to **3000** now. With an excellent academic & research output, impressive placements & a positive environment & full support from the Sponsor body, the trend of improvement in the enrolments will continue, possibly with an accelerated pace. The approval of eight new programs for the Academic year 2023-24 did further boost the number of enrolments and the process will continue. A new school, the ICFAI School of Pharmaceutical Sciences has been launched in the Academic year 2024-25 to diversity the programs being offered to the students

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Step 6: Institutional Level Challenges
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Step 7: How to overcome the challenges
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Step 8: Strategies to promote leadership
The effective leadership is visible in various institutional practices such as decentralization and participative management.
The Coverning hedry
The Governing body:
Via Changellan
Vice-Chancellor

Step 9: Transparency in governance
Nature of governance
Perspective/ Strategic Plan
Participation of Teachers in Decision-Making Bodies
Step 10: Action Plan
• The University will develop a management information system (MIS) to select, collect, align and integrate data and information on the academic and administrative aspect of the institution.
Conclusion:
Warm Regards,