

The ICFAI University, Jaipur
ICFAI School of Liberal Arts
Student Induction Programme

दीक्षारंभ

2025

19 August, 2025

Expert Guests



Dr. Sudha Rathore

Assistant Professor
The ICFAI University, Jaipur



Dr. Aarti Chopra

Associate Professor
Poornima University, Jaipur

Report on Expert Session – “Indian Knowledge System (IKS)” Diksharamb 2025 – Student Induction Program

Date: 19th August 2025

Resource Person: Dr. Aarti Chopra

As part of the Student Induction Program *Diksharamb 2025*, an insightful session on the **Indian Knowledge System (IKS)** was delivered by **Dr. Aarti Chopra**. The session aimed to introduce first-year students to the rich and diverse heritage of traditional Indian knowledge, emphasizing its relevance in contemporary education and life. It was attended by 57 students and all faculties of ISLA.

Objective of the Session

- To familiarize students with the concept and components of the Indian Knowledge System.
- To highlight the importance of integrating IKS in modern education.
- To encourage students to explore Indian traditions, values, and interdisciplinary wisdom for holistic development.

Session Highlights

Dr. Aarti Chopra elaborated on the various facets of IKS, including:

- Ancient Indian contributions in **science, mathematics, astronomy, and medicine**.
- The philosophical and spiritual underpinnings of Indian culture.
- The relevance of **yoga, Ayurveda, and Vedic literature** in today's world.
- The importance of **environmental consciousness and sustainability** in traditional Indian practices.
- How IKS promotes **value-based education, critical thinking, and ethical leadership**.

Dr. Chopra also connected IKS to modern interdisciplinary studies, emphasizing how blending traditional wisdom with contemporary knowledge can lead to innovative and meaningful learning experiences. Dr. Chopra emphasized that the Indian Knowledge System is not just a reflection of the past, but a **living tradition** that continues to influence modern innovation, sustainability, and wellness practices. She encouraged students to view IKS as a **framework for problem-solving and ethical decision-making**, rooted in centuries of experiential wisdom. By drawing parallels between ancient insights and contemporary global challenges, she highlighted the potential of IKS to inspire **contextual solutions** that are both culturally relevant and globally impactful.

Outcome of the Session

- Students gained awareness about the depth and significance of IKS.
- They understood the value of incorporating traditional knowledge into their academic and personal journeys.
- The session sparked curiosity and a sense of pride in Indian heritage.
- Students were motivated to participate in departmental clubs, fostering leadership, creativity, and collaboration.

The session was informative, reflective, and inspiring, setting the tone for a meaningful and culturally rooted academic journey for the new batch. The event was coordinated by Dr. Sudha Rathore and Ms. Pooja Jain, Assistant Professor, ICFAI School of Liberal Arts, The ICFAI University, Jaipur

Report Prepared by Ms Pooja Jain





The ICFAI University, Jaipur
ICFAI School of Liberal Arts

Date: 19 August 2025

Name of the Event: IKS

Name of the Club/Committee:

List of Participating Students:

S.No.	Enrolment Number	Name of the Student	Signature
1		Polak Rathore	Polak
2		Anjali Baiswa	अंजली बैस्वा
3		Komal Banjara	कमल बंजारा
4		Ankita Nigita	Ankita
05		Nishu Malcata	Nishu
06		Khushbu Mathur	Khushbu Mathur
07		Gauri Sharma	Gauri Sharma
08		Priya Baiswa	Priya Baiswa
09		Ranu Sharma	Ranu Sharma
010		BHUVAN Sharma	भुवन शर्मा
11	23FLAUIUJDD03001	Chanat Gupta	Chanat
12	23FLAUIUJDD03013	Lokendra Singh	Lokant
13	24FLAUIUJDD01030	PUSHPENDRA SHARMA	Pushpendra
14	24FLAUIUJDD01043	Lakshay Kumar	Lakshay
15	24FLAUIUJDD01046	Deepak Sharma	Deepak
16	24FLAUIUJDD01047	Prithvi Sharma	Prithvi
17	24FLAUIUJDD01048	Prince Rawal	Prince

S.No.	Enrolment Number	Name of the Student	Signature
18	23FLAUIVJDD01015	Mouika Jangam	Mouika
19	23FLAUIVJDD01017	Kanak Summi	Kanak
20	23FLAUIVJDD01006	Nithant Sharma	Nithant
21	23FLAUIVJDD01001	Harish Raj	Harish
22	23FLAUIVJDD01010	Vash Raj Jangid	Vash
23	23FLAUIVJDD01020	Jatin Choudhary	Jatin
24	24FLAUIVJDD01024	Sumi Choudhary	Sumi
25	24FLAUIVJDD02006	Khushi Kanwar	Khushi
26	24FLAUIVJDD01041	Laiba Shaikh	Laiba
27	24FLAUIVJDD02005	Khyati Kanwar	Khyati
28		Jeegna Rawal	Jeegna
29		Brachi Rawal	Brachi
30	24FLAUIVJDD01034	Nidhi Sharma	Nidhi
31	24FLAUIVJDD02004	Siddiksha Meena	Siddiksha
32	24FLAUIVJDD02004	Khushboo Kanwar	Khush
33	24FLAUIVJDD01008	Kornal Meena	Kornal
34	24FLAUIVJDD01012	Bhurnika Sharma	Bhurnika
35	24FLAUIVJDD01002	Quashanka Bhaugava	Quashanka
36	24FLAUIVJDD02028	Khushi Khondelal	Khushi
37	24FLAUIVJDD02001	Yogita Sharma	Yogita
38		Gruddu Sah	Gruddu Sah

S.No.	Enrolment Number	Name of the Student	Signature
39		Arisham Sharma	Arisham Sharma
40	24FLAUIUJDD01049	Aditya Itayani	Aditya
41	24FLAUIUJDD01027	Sagar Vemra	Sagar
42	23FLAUIUJDD01018	Chitrakshi Sharma	Chitrakshi
43	23FLAUIUJDD03004	Akash A.R.	Akash
44	24FLAUIUJN003001	Aakriti Singh	Singh
45		Garvind Sharma	Garvind Sharma
46		Ajay Kumar Patel	Ajay Kumar Patel
47		Ayush Taware	Ayush
48		Aanya Kataria	Aanya
49		Ashu Mahawar	Ashu Mahawar
50		Chetan Meena	Chetan
51		Jayashree	Jayashree
52	24FLAUIUJDD01018	Mamav Chaudhary	Mamav
53	24FLAUIUJDD01021	Sunil Sharma	Sunil
54	24FLAUIUJDD01026	Gaurav Sharma	Gaurav
55	2	Lakshya Patel	Lakshya
56		Rajveer	
57		Pohit	

Feedback Link

https://docs.google.com/spreadsheets/d/11UnXgAPmM1E_DhBa4hKVxqsgBhh4XPfy/edit?usp=sharing&ouid=108999489640484262017&rtpof=true&sd=true

