



The ICFAI University, Jaipur ICFAI School of Liberal Arts Student Induction Programme

दीक्षारंभ

2025

19 August, 2025

Expert Guests



Dr. Sudha Rathore
Assistant Professor
The ICFAI University, Jaipur



Dr. Aarti Chopra Associate Professor Poornima University, Jaipur

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Report on Expert Session – "Indian Knowledge System (IKS)"

Diksharamb 2025 - Student Induction Program

Date: 19th August 2025

Resource Person: Dr. Aarti Chopra

As part of the Student Induction Program *Diksharamb 2025*, an insightful session on the **Indian Knowledge System (IKS)** was delivered by **Dr. Aarti Chopra**. The session aimed to introduce first-year students to the rich and diverse heritage of traditional Indian knowledge, emphasizing its relevance in contemporary education and life. It was attended by 57 students and all faculties of ISLA.

Objective of the Session

- To familiarize students with the concept and components of the Indian Knowledge System.
- To highlight the importance of integrating IKS in modern education.
- To encourage students to explore Indian traditions, values, and interdisciplinary wisdom for holistic development.

Session Highlights

Dr. Aarti Chopra elaborated on the various facets of IKS, including:

- Ancient Indian contributions in science, mathematics, astronomy, and medicine.
- The philosophical and spiritual underpinnings of Indian culture.
- The relevance of yoga, Ayurveda, and Vedic literature in today's world.
- The importance of **environmental consciousness and sustainability** in traditional Indian practices.
- How IKS promotes value-based education, critical thinking, and ethical leadership.

Dr. Chopra also connected IKS to modern interdisciplinary studies, emphasizing how blending traditional wisdom with contemporary knowledge can lead to innovative and meaningful learning experiences. Dr. Chopra emphasized that the Indian Knowledge System is not just a reflection of the past, but a **living tradition** that continues to influence modern innovation, sustainability, and wellness practices. She encouraged students to view IKS as a **framework for problem-solving and ethical decision-making**, rooted in centuries of experiential wisdom. By drawing parallels between ancient insights and contemporary global challenges, she highlighted the potential of IKS to inspire **contextual solutions** that are both culturally relevant and globally impactful.

Outcome of the Session

- Students gained awareness about the depth and significance of IKS.
- They understood the value of incorporating traditional knowledge into their academic and personal journeys.
- The session sparked curiosity and a sense of pride in Indian heritage.
- Students were motivated to participate in departmental clubs, fostering leadership, creativity, and collaboration.

The session was informative, reflective, and inspiring, setting the tone for a meaningful and culturally rooted academic journey for the new batch. The event was coordinated by Dr. Sudha Rathore and Ms. Pooja Jain, Assistant Professor, ICFAI School of Liberal Arts, The ICFAI University, Jaipur

Report Prepared by Ms Pooja Jain













The ICFAI University, Jaipur ICFAI School of Liberal Arts

Name of the Club/Committee:

List of Participating Students:

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